# Acid/Base Chemistry: Laboratory Notebook 

University of Oregon


Name: $\qquad$
Date: $\qquad$
Favorite Element:

## MYhat are Ecids and Bases?

Before discussing acids and bases, let's talk about water!
All substances are made up of millions of tiny atoms. These atoms form small groups called molecules. In water, for example, each molecule is made up of two hydrogen atoms and one oxygen atom. The formula for a molecule of water is $\mathrm{H}_{2} \mathrm{O}$. "H" means hydrogen, "2" means 2 hydrogen atoms, and the " O " means oxygen.

$$
\mathrm{H}_{2} \mathrm{O}=\mathbf{H}^{-} \mathbf{O} \cdot \mathbf{H}=\text { a water molecule }=Q
$$

When things are added to water and dissolve, they form a solution.

Something solvated


We know something is an acid by the way it reacts with water. When an acid is poured into water, it gives up H (hydrogen) to the water.


When a base is poured into water, it gives up OH (hydroxide) to the water, usually by stealing a Hydrogen $(\mathrm{H})$ from the water.



So, something that is acidic has lots of extra $\mathrm{H}_{3} \mathrm{O}^{+}$floating around in solution. Something that is basic has lots of extra $\mathrm{OH}^{-}$floating around in solution. $\mathrm{OH}^{-}$and $\mathrm{H}_{3} \mathrm{O}^{+}$react very differently to other chemicals, so knowing whether you have an acid or base is important.


## The pH Scale

$\Rightarrow$ The pH scale is a measure of the hydronium ion concentration $\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$.
$\Rightarrow$ It spans from a pH of $\mathbf{0}$ (very acidic, lots of $\mathrm{H}_{3} \mathrm{O}^{+}$) to a $\mathbf{p H}$ of $\mathbf{1 4}$ (very basic, lots of OH -).
$\Rightarrow$ If something is neither an acid nor a base, it is called neutral, it has a $\mathbf{p H}$ of 7 , or the middle of the pH scale.


So, any pH number greater than 7 is considered a base and any pH number less than 7 is considered an acid. 0 is the strongest acid and 14 is the strongest base.

An indicator is a special type of compound that changes color as the pH of a solution changes, thus telling us the pH of the solution. This is how scientists like you can tell whether something is an acid or a base


## Experiment 1: pH of Common Chemicals

Objective: Use pH strips to see if you can tell whether each house-hold chemical is an acid, a base, or neither (neutral).

## Instructions:

- Tear up a pH strip into smaller squares.
- For each household chemical, add a few drops or a small amount into a plastic beaker and fill half way with water. Mix lightly.
- Take one drop and place it on a small square of pH strip.
- Use the color change to determine what the pH of the chemical is.
- Record your observations in the table below:

| Common Chemical | Color of pH strip | Acid, Base, or Neutral | pH |
| :---: | :---: | :---: | :---: |
| Water |  |  |  |
| Coca-cola |  |  |  |
| Soda Water |  |  |  |
| Sugar |  |  |  |
| Semon Juice |  |  |  |
| Baking Soda |  |  |  |
| Aspirin |  |  |  |
| Wina-seltzer |  |  |  |
| Soap (ammonia) |  |  |  |
| Milk of Magnesia |  |  |  |
| Tums |  |  |  |

Why did we test water first? $\qquad$
$\qquad$
$\qquad$

Which chemicals are acids? $\qquad$
$\qquad$
$\qquad$

Which chemicals are bases? $\qquad$
$\qquad$
$\qquad$

Which chemicals should react? (hint: acids and bases react with each other)

## ACID/BASE REACTIONS

How do we use acids and bases?
Chemical Reactions!
A chemical reaction is transformation of one set of chemical substances to another. Chemical reactions can be either spontaneous, requiring no input of energy, or nonspontaneous, requiring energy. Classically, chemical reactions involve the movement of electrons to make and break chemical bonds between atoms!

Chemical reactions are described by chemical equations.


Is it a chemical change or a physical change?
Some changes can be classified as either a chemical or physical change.


- Burning paper is a chemical change
- Tearing paper is a physical change

How can you tell if a chemical reaction has happened?


What happens when an acid and base react?
A proton is transferred from the acid to the base. If the base is water, it is protonated to make the hydronium ion, $\mathrm{H}_{3} \mathrm{O}^{+}$.


A neutralization reaction is a reaction in which an acid and a base react to form a salt and water.

## What happens when ${ }_{2} \mathrm{~T}_{4}$ - reacts with different bases? Lets Experiment!

$1^{\text {st. }}$ Using a pipet, measure an amount of acid.
To know how much you have measured, look at the markings on the side of the pipet (if they do not align, make your best guess.)
$\mathbf{2}^{\text {nd }}$ : Add that amount to your solution of base.
$3^{\text {rd }}$ : Look and see if there is an indicator for a chemical reaction.


| Base | Color <br> Change | Precipitate | Temperatur <br> e Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  |
| Did a Reaction Happen? |  |  |  |  |
| How much acid did you add before the reaction finished? |  |  |  |  |


| Base <br> Watalat | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  |
| Did a Reaction Happen? |  |  |  |  |
| How much acid did you add before the reaction finished? |  |  |  |  |


| Base | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  | | Did a Reaction Happen? |
| :--- |
| How much acid did you add before the reaction finished? |


| Base <br> Nata | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  | Did a Reaction Happen? $\quad$ How much acid did you add before the reaction finished? $\quad$.


| Base <br> Wa. | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  |
| Did a Reaction Happen? |  |  |  |  |
| How much acid did you add before the reaction finished? |  |  |  |  |


| Base <br> What happened? | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| Did a Reaction Happen? |  |  |  |  |
| How much acid did you add before the reaction finished? |  |  |  |  |


| Base | Color <br> Change | Precipitate | Temperature <br> Change | Gas <br> Bubbles |
| :--- | :--- | :--- | :--- | :--- |
| What happened? |  |  |  |  |
| Did a Reaction Happen? <br> How much acid did you add before the reaction finished? |  |  |  |  |

## Carbonate and Carbon dioxide

Carbon dioxide $\left(\mathrm{CO}_{2}\right)$ is a gas that can be used in several different ways. Today we will be doing two different experiments that explore $\mathrm{CO}_{2}$ and acidity!

## What is dry ice?

Dry ice is $\mathrm{CO}_{2}$ that has been cooled
 until frozen solid. At $-70{ }^{\circ} \mathrm{F}$ (VERY COLD) dry ice sublimes from a solid to a gas!

## What are soda bubbles?

Soda bubbles are formed from $\mathrm{CO}_{2}$ that has been dissolved in water. The $\mathrm{CO}_{2}$ that is dissolved into water reacts with the water to form carbonic acid, $\mathrm{H}_{2} \mathrm{CO}_{3}$. This technique is called carbonation!

$$
\underset{\text { GAS WATER }}{\mathrm{CO}_{2}}+\underset{\text { ACID }}{\mathrm{H}_{2} \mathrm{O}} \mathrm{H}_{2} \mathrm{CO}_{3}
$$

## What will happen to the pH ?

As more $\mathrm{CO}_{2}$ dissolves in the water, it becomes more acidic. Chemicals called buffers can be added to water that help resist acidity changes. Buffers are critical to human life by holding our bodies constant at $\mathrm{pH}=7.4$.

## CO 2 EXPERIMENT 1: DRY ICE AND ACIDITY

Purpose: To see how the pH of water changes over time with the addition of dry ice.

## Procedure: <br> Dry Ice in Normal Water

1. Every 30 seconds put a drop of water on your pH paper using plastic dropper.
2. Write down the color you observe in the table below.
3. After 5 minutes, use the color-coded key to determine the pH at each time.
4. Then plot your data, putting time on the x -axis and pH on the y -axis.

| Time <br> (minutes) | Color <br> (Blue, Green, Yellow) | pH |
| :---: | :---: | :---: |
| 0.0 |  |  |
| 0.5 |  |  |
| 1.0 |  |  |
| 1.5 |  |  |
| 2.0 |  |  |
| 2.5 |  |  |
| 3.0 |  |  |
| 3.5 |  |  |
| 4.0 |  |  |
| 4.5 |  |  |
| 5.0 |  |  |



Dry Ice in Buffered Water

| Time <br> (minutes) | Color <br> (Blue, Green, Yellow) | pH |
| :---: | :---: | :---: |
| 0.0 |  |  |
| 0.5 |  |  |
| 1.0 |  |  |
| 1.5 |  |  |
| 2.0 |  |  |
| 2.5 |  |  |
| 3.0 |  |  |
| 3.5 |  |  |
| 4.0 |  |  |
| 4.5 |  |  |
| 5.0 |  |  |



## Results:

## Dry Ice in Water



## Dry Ice in Buffered Water



## C(O2 EXPERIMEN' II: H(OW MUCH ACII)?!



## Unknown Concentration of Acid in Vinegar



## Trial 1:

Concentration: $0.45 \mathrm{~mol} / \mathrm{L}$
Starting Volume: $\qquad$
Ending Volume: $\qquad$
Volume Displaced(Ending volume - starting volume - 10): $\qquad$

## Trial 3:

Concentration: $0.15 \mathrm{~mol} / \mathrm{L}$
Starting Volume: $\qquad$
Ending Volume: $\qquad$
Volume Displaced(Ending volume - starting volume - 10): $\qquad$

## Trial 2:

Concentration: $0.23 \mathrm{~mol} / \mathrm{L}$
Starting Volume: $\qquad$
Ending Volume: $\qquad$
Volume Displaced(Ending volume - starting volume - 10): $\qquad$

## Trial 4:

Concentration: $\qquad$
Starting Volume: $\qquad$
Ending Volume: $\qquad$
Volume Displaced(Ending volume - starting volume - 10): $\qquad$

Observations and Notes:

